

Eliminating Barriers to Justice V CLE - Module 1, 10/31/2018

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Victimization of LEP and DHH Persons

Learning Objectives

After completing this portion of the panel, participants will be able to:

- Summarize what is known about rates of victimization of people with limited English proficiency, people with disabilities and Deaf people;
- Discuss these crime survivors' experiences accessing civil/criminal justice systems and legal services, as well as other victim services; and
- Identify common barriers these crime survivors face.

Outline

1. Background Information
 - a. About the Vera Institute of Justice
 - b. Our Work to Promote Victim Services and Justice Options for Survivors of Crime
 - c. Developing a Shared Understanding
 - i. Understanding the Community of People with Limited English Proficiency
 - ii. Understanding Disabilities
 - iii. Understanding Deaf Culture
2. Victimization of Survivors with
 - a. There are significant gaps in what we know and limitations in research in this area.
 - b. Crime survivors with disabilities (adults and children), as well as Deaf survivors and others with limited English proficiency, are victimized at higher rates than their counterparts.
 - i. Who is most at-risk?
 - ii. What type(s) of victimization are most common?
 - iii. Why?
 - c. These survivors experience similar dynamics when victimized as their counterparts, and they also experience dynamics that are unique.
3. Access to Healing Services, Justice Options, and Other Supports
 - a. What the research tells us
 - i. Reporting
 - ii. Accessing victim services
 - iii. Navigating civil and criminal justice
 - b. Critical issues and common barriers